



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2010-2011:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2011-2012 NCLB Report Card

School: Falmouth Middle School

SAU: Falmouth School Department

## Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data

# 2011-2012 NCLB Report Card



**School:** Falmouth Middle School  
**SAU:** Falmouth School Department  
**Grade:** 05



MAINE  
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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	156	154	99	94	94	72	34	60	5	1	154	0	
	2010-2011	165	165	100	88	88	70	25	63	10	2	165	0	0
Female	2009-2010	71	70	99	97	97	78	46	51	3	<1			
	2010-2011	77	77	100	88	88	75	38	51	9	3			
Male	2009-2010	85	84	99	92	92	67	25	67	6	2			
	2010-2011	88	88	100	88	88	66	14	74	11	1			
Caucasian/White	2009-2010	148	146	99	94	94	73	35	59	5	1			
	2010-2011	156	156	100	88	88	71	23	65	10	2			
African American/Black	2009-2010	2	2	100			57							
	2010-2011	0	0				48							
Hispanic	2009-2010	1	1	100			70							
	2010-2011	1	1	100			65							
Asian or Pacific Islander	2009-2010	3	3	100			73							
	2010-2011	6	6	100			68							
American Indian or Native Alaskan	2009-2010	2	2	100			62							
	2010-2011	2	2	100			65							
Economically Disadvantaged	2009-2010	6	5	83			62							
	2010-2011	13	13	100	77	77	60	15	62	15	8			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	19	19	100	74	74	36	5	68	16	11			
	2010-2011	19	19	100	58	58	34	<1	58	32	11			
Limited English Proficient	2009-2010	1	1	100			49							
	2010-2011	4	4	100			46							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



**School:** Falmouth Middle School  
**SAU:** Falmouth School Department  
**Grade:** 06



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	175	174	99	94	94	68	37	56	6	1	173	1	
	2010-2011	163	163	100	94	94	72	31	63	4	2	163	0	0
Female	2009-2010	87	86	99	97	97	74	47	50	3	<1			
	2010-2011	74	74	100	97	97	76	42	55	3	<1			
Male	2009-2010	88	88	100	91	91	63	28	63	8	1			
	2010-2011	89	89	100	91	91	68	22	69	6	3			
Caucasian/White	2009-2010	166	165	99	94	94	69	38	56	5	1			
	2010-2011	153	153	100	94	94	73	31	63	5	1			
African American/Black	2009-2010	1	1	100			47							
	2010-2011	3	3	100			52							
Hispanic	2009-2010	0	0				62							
	2010-2011	1	1	100			67							
Asian or Pacific Islander	2009-2010	8	8	100			70							
	2010-2011	5	5	100			67							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	1	1	100			65							
Economically Disadvantaged	2009-2010	9	8	89			56							
	2010-2011	7	7	100			60							
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	25	25	100	76	76	29	8	68	20	4			
	2010-2011	18	18	100	61	61	33	<1	61	28	11			
Limited English Proficient	2009-2010	2	2	100			44							
	2010-2011	1	1	100			46							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



**School:** Falmouth Middle School  
**SAU:** Falmouth School Department  
**Grade:** 07



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	175	175	100	95	95	69	27	68	4	1	175	0	
	2010-2011	180	179	99	93	93	66	26	67	6	1	178	1	0
Female	2009-2010	88	88	100	99	99	76	36	63	<1	1			
	2010-2011	87	87	100	98	98	73	34	63	2	<1			
Male	2009-2010	87	87	100	92	91	62	18	74	8	<1			
	2010-2011	93	92	99	88	88	59	17	71	10	2			
Caucasian/White	2009-2010	167	167	100	95	95	69	27	68	4	1			
	2010-2011	168	168	100	92	92	67	25	67	7	1			
African American/Black	2009-2010	1	1	100			53							
	2010-2011	1	1	100			43							
Hispanic	2009-2010	1	1	100			60							
	2010-2011	1	0	0			52							
Asian or Pacific Islander	2009-2010	6	6	100			77							
	2010-2011	10	10	100	100	100	64	40	60	<1	<1			
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	0	0				61							
Economically Disadvantaged	2009-2010	5	5	100			57							
	2010-2011	10	10	100	90	90	52	<1	90	10	<1			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	16	16	100	69	65	28	6	63	25	6			
	2010-2011	19	19	100	68	68	25	<1	68	21	11			
Limited English Proficient	2009-2010	2	2	100			44							
	2010-2011	2	2	100			40							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2011-2012 NCLB Report Card



**School:** Falmouth Middle School  
**SAU:** Falmouth School Department  
**Grade:** 08



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	193	193	100	90	89	68	24	65	7	3	191	2	
	2010-2011	176	176	100	95	95	72	39	56	5	<1	176	0	0
Female	2009-2010	102	102	100	93	93	76	29	64	5	2			
	2010-2011	91	91	100	98	98	78	51	47	2	<1			
Male	2009-2010	91	91	100	86	85	61	19	67	10	4			
	2010-2011	85	85	100	93	92	68	27	66	7	<1			
Caucasian/White	2009-2010	177	177	100	92	91	69	25	67	6	3			
	2010-2011	167	167	100	95	95	73	38	57	5	<1			
African American/Black	2009-2010	4	4	100			50							
	2010-2011	1	1	100			52							
Hispanic	2009-2010	2	2	100			57							
	2010-2011	1	1	100			67							
Asian or Pacific Islander	2009-2010	9	9	100			76							
	2010-2011	6	6	100			84							
American Indian or Native Alaskan	2009-2010	1	1	100			50							
	2010-2011	1	1	100			67							
Economically Disadvantaged	2009-2010	15	15	100	53	53	56	20	33	33	13			
	2010-2011	3	3	100			61							
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	20	20	100	40	38	26	5	35	45	15			
	2010-2011	16	16	100	75	71	32	13	63	25	<1			
Limited English Proficient	2009-2010	8	8	100			43							
	2010-2011	3	3	100			49							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2011-2012 NCLB Report Card



**School:** Falmouth Middle School  
**SAU:** Falmouth School Department  
**Grade:** 05



MAINE  
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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	156	154	99	95	95	64	44	51	3	2	154	0
	2010-2011	165	165	100	89	89	61	38	51	7	4	165	0
Female	2009-2010	71	70	99	99	99	64	51	47	<1	1		
	2010-2011	77	77	100	90	90	61	36	53	5	5		
Male	2009-2010	85	84	99	92	92	64	37	55	6	2		
	2010-2011	88	88	100	89	89	61	40	49	9	2		
Caucasian/White	2009-2010	148	146	99	95	95	65	43	51	3	2		
	2010-2011	156	156	100	89	89	62	38	51	8	3		
African American/Black	2009-2010	2	2	100			37						
	2010-2011	0	0				32						
Hispanic	2009-2010	1	1	100			55						
	2010-2011	1	1	100			48						
Asian or Pacific Islander	2009-2010	3	3	100			67						
	2010-2011	6	6	100			59						
American Indian or Native Alaskan	2009-2010	2	2	100			54						
	2010-2011	2	2	100			60						
Economically Disadvantaged	2009-2010	6	5	83			51						
	2010-2011	13	13	100	69	69	47	23	46	23	8		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	19	19	100	68	68	34	11	58	16	16		
	2010-2011	19	19	100	58	58	30	5	53	21	21		
Limited English Proficient	2009-2010	1	1	100			38						
	2010-2011	4	4	100			34						

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# 2011-2012 NCLB Report Card



**School:** Falmouth Middle School  
**SAU:** Falmouth School Department  
**Grade:** 06



MAINE  
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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	175	174	99	94	94	63	50	44	5	1	173	1
	2010-2011	163	163	100	93	93	64	51	42	3	4	163	0
Female	2009-2010	87	86	99	95	95	62	49	47	5	<1		
	2010-2011	74	74	100	95	95	63	59	35	3	3		
Male	2009-2010	88	88	100	93	93	63	51	42	6	1		
	2010-2011	89	89	100	92	92	64	44	48	3	4		
Caucasian/White	2009-2010	166	165	99	94	94	64	50	44	5	1		
	2010-2011	153	153	100	93	93	65	51	42	3	3		
African American/Black	2009-2010	1	1	100			40						
	2010-2011	3	3	100			36						
Hispanic	2009-2010	0	0				49						
	2010-2011	1	1	100			57						
Asian or Pacific Islander	2009-2010	8	8	100			68						
	2010-2011	5	5	100			66						
American Indian or Native Alaskan	2009-2010	0	0				50						
	2010-2011	1	1	100			60						
Economically Disadvantaged	2009-2010	9	8	89			49						
	2010-2011	7	7	100			50						
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	25	25	100	68	68	29	20	48	28	4		
	2010-2011	18	18	100	61	61	28	<1	61	6	33		
Limited English Proficient	2009-2010	2	2	100			36						
	2010-2011	1	1	100			39						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2011-2012 NCLB Report Card



**School:** Falmouth Middle School  
**SAU:** Falmouth School Department  
**Grade:** 07



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	175	175	100	90	90	60	53	37	8	2	175	0
	2010-2011	180	180	100	88	88	58	35	53	11	2	179	1
Female	2009-2010	88	88	100	90	90	59	53	36	8	2		
	2010-2011	87	87	100	89	89	59	34	54	11	<1		
Male	2009-2010	87	87	100	91	90	61	53	38	8	1		
	2010-2011	93	93	100	87	87	58	35	52	10	3		
Caucasian/White	2009-2010	167	167	100	90	89	61	53	37	8	2		
	2010-2011	168	168	100	89	89	60	34	55	10	2		
African American/Black	2009-2010	1	1	100			35						
	2010-2011	1	1	100			29						
Hispanic	2009-2010	1	1	100			42						
	2010-2011	1	1	100			44						
Asian or Pacific Islander	2009-2010	6	6	100			72						
	2010-2011	10	10	100	80	80	62	60	20	20	<1		
American Indian or Native Alaskan	2009-2010	0	0				46						
	2010-2011	0	0				52						
Economically Disadvantaged	2009-2010	5	5	100			46						
	2010-2011	10	10	100	70	70	44	30	40	30	<1		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	16	16	100	56	53	25	13	44	31	13		
	2010-2011	19	19	100	47	47	22	5	42	37	16		
Limited English Proficient	2009-2010	2	2	100			36						
	2010-2011	2	2	100			33						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2011-2012 NCLB Report Card



**School:** Falmouth Middle School  
**SAU:** Falmouth School Department  
**Grade:** 08



MAINE  
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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	193	193	100	88	87	60	43	45	7	6	191	2
	2010-2011	176	176	100	92	92	59	50	42	7	1	176	0
Female	2009-2010	102	102	100	87	87	60	34	53	7	6		
	2010-2011	91	91	100	93	93	58	49	44	5	1		
Male	2009-2010	91	91	100	88	87	59	53	35	7	5		
	2010-2011	85	85	100	91	90	60	51	40	8	1		
Caucasian/White	2009-2010	177	177	100	89	89	60	43	46	6	5		
	2010-2011	167	167	100	92	91	60	50	42	7	1		
African American/Black	2009-2010	4	4	100			34						
	2010-2011	1	1	100			32						
Hispanic	2009-2010	2	2	100			48						
	2010-2011	1	1	100			49						
Asian or Pacific Islander	2009-2010	9	9	100			68						
	2010-2011	6	6	100			71						
American Indian or Native Alaskan	2009-2010	1	1	100			46						
	2010-2011	1	1	100			52						
Economically Disadvantaged	2009-2010	15	15	100	47	47	45	20	27	27	27		
	2010-2011	3	3	100			44						
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	20	20	100	40	38	21	10	30	30	30		
	2010-2011	16	16	100	69	65	22	13	56	19	13		
Limited English Proficient	2009-2010	8	8	100			29						
	2010-2011	3	3	100			32						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2011-2012 NCLB Report Card



**School:** Falmouth Middle School  
**SAU:** Falmouth School Department  
**Grade:** 05



MAINE  
DEPARTMENT OF EDUCATION

Group	Science Assessment Data																										
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students															
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment														
All Students																											
	2010-2011	166	166	100	85	85	64	14	70	13	2	166	0														
Female																											
	2010-2011	79	79	100	84	84	64	16	67	11	5																
Male																											
	2010-2011	87	87	100	86	86	65	13	74	14	<1																
Caucasian/White																											
	2010-2011	157	157	100	85	85	66	13	73	13	1																
African American/Black																											
	2010-2011	0	0				32																				
Hispanic																											
	2010-2011	1	1	100			50																				
Asian or Pacific Islander																											
	2010-2011	6	6	100			68																				
American Indian or Native Alaskan																											
	2010-2011	2	2	100			58																				
Economically Disadvantaged																											
	2010-2011	11	11	100	73	73	53	18	55	18	9																
Migrant																											
	2010-2011	0	0																								
Students with Disabilities																											
	2010-2011	18	18	100	61	63	36	6	56	28	11																
Limited English Proficient																											
	2010-2011	5	5	100			36																				

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# 2011-2012 NCLB Report Card



**School:** Falmouth Middle School  
**SAU:** Falmouth School Department  
**Grade:** 08



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Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	177	175	99	93	92	71	42	51	7	1	175	0
Female													
	2010-2011	92	91	99	93	93	69	36	57	5	1		
Male													
	2010-2011	85	84	99	92	91	73	48	44	8	<1		
Caucasian/White													
	2010-2011	168	166	99	92	92	72	42	50	7	1		
African American/Black													
	2010-2011	1	1	100			46						
Hispanic													
	2010-2011	1	1	100			59						
Asian or Pacific Islander													
	2010-2011	6	6	100			73						
American Indian or Native Alaskan													
	2010-2011	1	1	100			61						
Economically Disadvantaged													
	2010-2011	6	6	100			60						
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	13	12	92	67	62	41	17	50	25	8		
Limited English Proficient													
	2010-2011	3	3	100			39						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2011-2012 NCLB Report Card



**School:** Falmouth Middle School  
**SAU:** Falmouth School Department  
**Grade:** 3-8



MAINE  
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 100 M: 100	E: 99 M: 99	94	E: 86 M: 94	E: 69 M: 70	100	E: 100 M: 100	E: 99 M: 99	92	E: 87 M: 92	E: 61 M: 61	96	96	95
Caucasian/White	100	E: 100 M: 100	E: 99 M: 99	94	E: 86 M: 94	E: 70 M: 71	100	E: 100 M: 100	E: 99 M: 99	92	E: 87 M: 92	E: 62 M: 61			
African American/Black	*	E: * M: *	E: 95 M: 96	*	E: * M: *	E: 44 M: 50	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	*	E: * M: *	E: 99 M: 99	*	E: 74 M: *	E: 58 M: 58	*	E: * M: *	E: 99 M: 99	*	E: 67 M: *	E: 48 M: 47			
Students with Disabilities	100	E: 98 M: 100	E: 98 M: 98	68	E: 43 M: 67	E: 33 M: 30	100	E: 100 M: 100	E: 98 M: 98	58	E: 60 M: 57	E: 32 M: 24			
Limited English Proficient	*	E: * M: *	E: 92 M: 92	*	E: * M: *	E: 43 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2011-2012 NCLB Report Card

## Maine Teacher Quality Data



**School:** Falmouth Middle School  
**SAU:** Falmouth School Department



MAINE  
DEPARTMENT OF EDUCATION

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	11	16	29	1	2	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.